



**The Mildmay Primary School
PE & Sports Premium
Strategy and Evaluation
2026-27**

Schools must use the PE & Sports Premium funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
<i>Ensure 100% participation in at least one active activity by every child from EYFS to Y6.</i> <i>Provide transport to and from events and staff release to accompany wider participation</i> <i>Build further and more extensive participation in competitive inter/intra-school activity in all years.</i>	<i>All pupils engaged in Sportsdays, 2 weekly PE. Increase in outdoor learning activity. Whole year cohorts participate in area sports events (eg. Y4 sports hall. Competitive and social sports opportunities made available resulting in 100% participation across the school.</i> <i>Huge range of events attended from Bowls to Cross-Country, Netball to swimming and Archery to Boccia. Sports co-ordinator (CSM) retains participation records.</i> <i>Netball, football, athletics, hockey and more undertaken as competitive inter-school, intra-academy events.</i>	<i>Through the planning and co-ordination of our PE lead and Sports Co-ordinator, MPS has achieved its aim of 100% participation this year.</i> <i>MPS achieved the Gold School Games award in 2025-26</i>

Key Priorities and Planning for 2026-27

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Retain levels of participation and activity for children despite government changes to funding approach.</i>	<i>Pupils – accessing a wide range and appropriate level of sporting opportunity (competitive and social)</i>	<i>100% of children involved in at least one school level event beyond daily/weekly PE provision.</i>	<i>Opportunity and local participation to be embedded in school calendar and enrichment programme.</i>	<i>£500 – fees and entry to local partnerships and programmes. £5000 – staff release to accompany teams, groups and co-ordinate in-school activity</i>
<i>Participate in a wide range of sports presenting new opportunities for different cohorts of children.</i>	<i>Pupils – experiencing new games and sports and potentially taking them to a higher level.</i>	<i>In excess of 30 off-site events accessed by a range of children of all age groups through the academic year.</i>	<i>Will be affected by the approach taken by the DFE for sports funding. May have to look at hosting on-site rather than travelling to participate in future.</i>	<i>£6000 – Coach, minibus and taxi hire to support access to local events.</i>

<i>Celebrate and support and promote sporting activity and achievement outside of the school environment</i>	<i>Pupils – recognising the opportunities, variety and success.</i>	<i>3 whole-school events across the academic year celebrating participation and performance.</i>	<i>Embed sporting celebration in school calendar (eg. Club-kit day)</i>	<i>£500 – visitor and booking fees.</i>
<i>Total budget allocated:</i>				<i>£12,000</i>

Key achievements 2025-26

This section will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. *DFE changes to Sports Premium funding during this academic year may impact significantly on what can be achieved.*

Activity/Action	Impact	Comments

Swimming Data (2025-26)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your Year 6 (2024-25) cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>Each year a proportion of children commence Year 6 swimming sessions having not been exposed to swimming/water safety at all</i> <i>Local provision allows each child to undergo a 10 week swimming programme during their last year of KS2 leading to some not having the sustained exposure to make the necessary progress.</i>
What percentage of your Year 6 (2024-25) cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>Prior swimmers who can achieve the 25m proficiency, also do so in a variety of strokes.</i>
What percentage of your Year 6 (2024-25) cohort are able to perform safe self-rescue in different water-based situations?	79%	<i>As stated above, priority is given to self-rescue, however lack of prior exposure to swimming still prevents some children from achieving this goal.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Funding is not the issue – sufficient additional facilities and availability of qualified coaches is more problematic.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming sessions are provided by qualified swimming instructors at a separate venue from school. All safer recruitment processes followed including the verification of Swimming Coach qualifications.</i>

Signed off by:

Head Teacher:	<i>Dominic Mulholland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Smith, Louise Smith & Stacey Nicolaou</i>
Governor:	<i>Sarah Taylor</i>
Date:	<i>04.09.2026</i>